**Sweets at the Station Bibliography:**

**General:**

Guidance on Holocaust and genocide education, for range of ages, Holocaust Memorial Day Trust. <https://www.hmd.org.uk/resource/guidelines-for-teachers-holocaust-and-genocide-education/>

The National Archive, Moving Here project, guidance on teaching difficult subjects. <https://webarchive.nationalarchives.gov.uk/+/http://www.movinghere.org.uk/schools/Teachers/teachers_sensitive.htm>

Jewish Britain: A History in 50 Objects, includes Doll brought on Kindertransport, and Dovercourt Camp Thank you Card. The Jewish Museum, London. <https://jewishmuseum.org.uk/collections/online-collections/jewish-britain-a-history-in-50-objects/>

The National Archive: Kindertransport original documents. <https://www.nationalarchives.gov.uk/education/resources/kindertransport/>

Subject Guides on the Kindertransport and Refugees, The Wiener Holocaust Library, London. <https://www.wienerlibrary.co.uk/Subject-Guides>

Kindertransport exhibition design, including useful map of KT journey, C & G Partners, New York. <https://www.dexigner.com/news/31712>

Board of Deputies for British Jews, Information taken from the 2011 census. <https://www.bod.org.uk/jewish-facts-info/jews-in-numbers/>

Jewish Council for Racial Equality, very good definitions of terms around migration, and current actions for refugees. <https://www.jcore.org.uk/refuge-asylum>

Journey to Safety Project resources – Secondary Schools took part, and created 10 heritage trails for East End London. Includes Testimonials. <https://www.jcore.org.uk/journeytosafety>

Deeper information about the formation of the Kindertransport movement Holocaust Memorial Day Trust. <https://www.hmd.org.uk/learn-about-the-holocaust-and-genocides/the-holocaust/kindertransport-refugees/>

**Considering and Caring for your Class:**

Oxfam Education Teaching Controversial Issues guide: <https://www.oxfam.org.uk/education/resources/teaching-controversial-issues>

Teaching about Refugees, The UN Refugee Agency, UK. <https://www.unhcr.org/uk/teaching-about-refugees.html#including> The specific pdf resource is available here: <https://www.unhcr.org/uk/59d346de4>

How to Teach about the Holocaust in Schools, a guide, International Holocaust Memorial Alliance. <https://www.holocaustremembrance.com/educational-materials/how-teach-about-holocaust-in-schools>

Who is a Refugee? Student Action for Refugees, <http://www.star-network.org.uk/index.php/refugees/who_is_a_refugee>

Resources and information on teaching about current refugee crisis, displacement, and Rights of the Child. <https://www.unicef.org.uk/rights-respecting-schools/resources/teaching-resources/guidance-assemblies-lessons/>

Pack of resources and useful activities on child movement, Rights and refugees from Unicef. <https://www.unicef.org.uk/rights-respecting-schools/resources/teaching-resources/refugee-crisis-europe/>

1. **Welcoming Words and Simple Acts**

*Schools for Sanctuary: Giving a Warm Welcome Resource*, Oxfam. <https://www.oxfam.org.uk/education/resources/schools-of-sanctuary>

A Family Research website with advice on discovering your family history: <https://www.ancestry.co.uk/learn/facts>

Traces Project: Timeline of cultural contributions by people who have sought safety in the UK, Counterpoints Arts and UNHCR <https://www.tracesproject.org/>

The Heritage and Contributions of Refugees to the UK, Refugee Week resource <http://refugeeweek.org.uk/wp-content/uploads/2015/10/HistoryofContributions.pdf>

Records of refugee history held in The National Archives, UK. <http://www.nationalarchives.gov.uk/help-with-your-research/research-guides/refugees/>

Refugee timeline & downloadable resources from Refugee History website <http://refugeehistory.org/>

Downloadable resources including posters for Refugee Week, <http://refugeeweek.org.uk/resources/free-materials/downloadable-materials/refugee-week-banners/>

Information on the *School of Sanctuary,* and how your school can gain your award, Oxfam Education. [www.oxfam.org.uk/education](http://www.oxfam.org.uk/education)

1. **Reactions to Refugees**

Very good resource on Pre-war Jewish Life and restrictions imposed under Nazi Persecution, Holocaust Education Trust. <https://www.het.org.uk/primary/impossible-choices>

Kindertransport direct first-hand account and testimonial video, The Holocaust Explained. <https://www.theholocaustexplained.org/responses-1933-1945/governments-respond-1933-1939/ruth-talks-about-getting-a-place-on-the-kindertransport/>

Nicholas Winton biography, <https://www.biography.com/activist/sir-nicholas-winton>

Lord Alf Dubs profile, <https://www.bbc.co.uk/news/uk-36140619>

Sir David Attenborough and his brother Richard Attenborough’s memories of the two refugee children who came to live with them. <https://www.timesofisrael.com/the-jewish-refugee-girls-with-whom-richard-attenborough-grew-up/>

British Pathé. – Two short first hand videos of the Kidnertransport Arrival, and the visit to refugees from Queen Elizabeth (later Queen Mother). <https://www.britishpathe.com/workspaces/0744e0d9d926dcf93f7dab244e4a56e7/1EU6HNf9>

1. **‘Sanctuaries’ Compared**

It is advised that teachers search news items on the Calais crisis to find the most up to date stories.

<https://helprefugees.org/news/a-brief-timeline-of-the-human-rights-situation-in-calais/> The report on this website gives a more detailed overview of the crisis which may be useful to teachers looking for more background.

Latest news on the Calais camp, <https://care4calais.org/>

BBC News article from October 2015 at the height of the crisis, <https://www.bbc.co.uk/news/uk-29074736>

Geographical website article, offering a view of the situation in July 2018, <https://geographical.co.uk/people/the-refugee-crisis/item/2846-calais-refugees>

BBC News article on the destruction of the Calais ‘Jungle’ in October 2016, <https://www.bbc.co.uk/news/world-europe-37759032>

Article from Safe Passage, the Calais ‘Jungle’ a year on: <https://www.safepassage.org.uk/news/one-year-on-from-the-calais-jungle-demolition>

1. **Refugee Voices**

Sources for each quote are detailed in the resource.

Resource on how to use testimony to teach the Holocaust is recommended to think about further activities using the quotes than are suggested. <https://museeholocauste.ca/en/resources-training/survivor-testimony/>

Direct link to audio interviews with individuals, linked form the Oxfam Education resource, Children’s Society. <https://www.childrenssociety.org.uk/sites/default/files/tcs/01_-_why_did_your_family_leave.mp3>

The National Holocaust Centre and Museum link to the book *Journeys: Children of the Holocaust Tell Their Stories.* <https://www.holocaust.org.uk/shop/journeys-children-of-the-holocaust-tell-their-stories>

The Kinder Memorial textile piece created by the Kindertransport Association of America, <https://www.kindertransport.org/exhibits_MQ.aspx>

The individual starting points for teachers to deepen their knowledge of other refugee crisis across the world, that relate to the quotes in Refugee Voices Resource:

Iraq: <https://www.unrefugees.org/emergencies/iraq/>

Libya: <https://www.msf.org.uk/article/refugee-crisis-how-do-you-solve-problem-libya>

Syria: <https://www.fh.org/syria/>

Darfur: <https://www.acaps.org/country/chad/crisis/darfur-refugees>

Somalia: <https://www.refugeecouncilusa.org/tag/somalia-refugee-crisis/>

Afghanistan: <https://www.refugeecouncilusa.org/tag/somalia-refugee-crisis/>

Windrush Generation: <https://www.bbc.co.uk/news/uk-43782241>

Papa New Guinea: <https://www.worldpress.org/Asia/3171.cfm>

Refugee Action, registered charity website with a wealth of first-hand accounts from refugees across the world, <https://www.refugee-action.org.uk/>

1. **Creating an Exhibition**

6 Stories of the Kindertransport, in objects. Imperial War Museum. <https://www.iwm.org.uk/history/6-stories-of-the-kindertransport>

Kinder experiences, first-hand accounts from the Jewish Museum. <https://jewishmuseum.org.uk/schools/asset/refugee-experiences/>

1. **Myth of a Positive Britain**

The Aliens Act was a definitive turning point. We recommend reviewing this useful history from University of East Anglia: <https://static1.squarespace.com/static/5748678dcf80a1ffcaf26975/t/5b27e23d8a922dfca10ddeb1/1529340490557/Immigration+Timeline.pdf>

Expulsion of Jews 1290, from the British Library. <https://www.bl.uk/learning/timeline/item103483.html>

BBC Bitesize Migration to Britain GCSE 1000-2010, useful timeline of events and impact. <https://www.bbc.co.uk/bitesize/topics/z9hx2p3>

Useful resources including timeline of History of Immigration Detention, Current issues, and interactive timelines for 400 years of Refugee Movement, Refugee History website. <http://refugeehistory.org/interactive-timelines>

Article on the myth of British Governments leading the Kindertransport organisation, in the Jewish Chronicle online. <https://www.thejc.com/news/news-features/the-big-kindertransport-myth-kindertransport80th-anniversary-1.472542>

British Pathé. – Two short first hand videos of the Kidnertransport Arrival, and the visit to refugees from Queen Elizabeth (later Queen Mother). Very useful comparison considering the portrayal of the child refugees in the media to the public. <https://www.britishpathe.com/workspaces/0744e0d9d926dcf93f7dab244e4a56e7/1EU6HNf9>

A Great British Welcome? Article by Owen A. Jones, Department of History, University of Sheffield. Sept 2019 <http://www.historymatters.group.shef.ac.uk/great-british-welcome-unlearned-lessons-kindertransport/>

**Other useful resources:**

Rights of the Child ABCDE, Unicef. <https://www.unicef.org.uk/rights-respecting-schools/wp-content/uploads/sites/4/2018/03/ABCDE-of-Rights-guide-1.pdf>

Myths and misconceptions about the rights, Unicef. <https://www.unicef.org.uk/rights-respecting-schools/wp-content/uploads/sites/4/2018/10/Myths-and-Misconceptions.pdf>

<https://www.budrich-journals.de/index.php/diskurs/article/viewFile/3789/3178>

The Child Migrant Stories Project, from 2016. <https://childmigrantstories.com/>

**Amnesty International**

Courses for teaching on a range of subjects. <https://academy.amnesty.org/learn>

Resources for all ages including Children’s Rights, Refugee and Asylum issues, and Freedom of Expression. <https://www.amnesty.org.uk/education/human-rights-resources-theme-issue-campaign>

**Human Rights:**

Large resource created by Liberty Human Rights organisation, <https://www.libertyhumanrights.org.uk/sites/default/files/schools-resource-pack.pdf>

The UN Action Website, <https://www.una.org.uk/get-involved/learn-and-teach/learning-about-human-rights>